

# TEACHERS NEW TO STAGE 2 BIOLOGY WORKSHOP



**Presenter:** Andrew Sayers

**Date:** Friday 7<sup>th</sup> February 2025

**(9am-3pm) Location:** Education

Development Centre

Item	Time (min)	Information
Welcome & Introductions	10	
Workshop Overview	5	Summarise workshop program
Subject Outline	30	Overview of the Subject Outline: <ul style="list-style-type: none"> <li>○ SU, SIS, SHE</li> <li>○ LHS v RHS</li> <li>○ Topics &amp; teaching sequence</li> <li>○ Depth of content &amp; required knowledge</li> <li>○ Overview of ADC &amp; performance standards</li> </ul>
Learning & Assessment Plans (LAPs)	10	Understanding LAPs: <ul style="list-style-type: none"> <li>○ Pre-approved LAPs</li> <li>○ Assessment requirements</li> <li>○ Addenda</li> </ul>
Teaching Biology	20	Advice for teaching Biology: <ul style="list-style-type: none"> <li>○ Optimal teaching strategies</li> <li>○ Textbooks &amp; workbooks</li> <li>○ SASTA Revision Guide</li> <li>○ Past exam questions</li> <li>○ Drafting student work</li> </ul>
<b>Morning Tea</b>	<b>30</b>	<b>Approx 10:30am-11am</b>
SHE Research Task	30	Discuss SHE Research Task: <ul style="list-style-type: none"> <li>○ SHE Key Concepts</li> <li>○ SHE Research Task requirements</li> <li>○ Assessment</li> <li>○ Exemplars</li> </ul>
SIS & Practical Reports	30	Discuss practical reports: <ul style="list-style-type: none"> <li>○ Completion Type</li> <li>○ Deconstruct &amp; Design Task</li> <li>○ Exemplars</li> </ul>
Skills & Application Tasks (SATs)	30	Discuss SATs: <ul style="list-style-type: none"> <li>○ Designing SATs</li> <li>○ Digital v non-digital</li> <li>○ SHE &amp; SIS Questions</li> <li>○ Exemplars</li> </ul>
<b>Lunch</b>	<b>45</b>	<b>Approx 12:30pm-1:15pm</b>
Examination	15	<ul style="list-style-type: none"> <li>○ Test &amp; exam revision strategies</li> <li>○ Subject Assessment Advice</li> </ul>
Assessment & Moderation Processes	60	<ul style="list-style-type: none"> <li>○ Preparing the sample</li> <li>○ Variations of materials</li> <li>○ Benchmarking moderation activity</li> </ul>
Q&A Session	15	
Closing Remarks	5	