



Position Vacancy: SASTA Journal Editor

Expressions of interest are currently being sought for a singular and exciting role as SASTA Journal Editor.

The role will suit an individual with an enthusiasm for exploring, promoting and sharing the wealth of science education focused events and resources in SA among SASTA members. You might be a Science Educator, Science Communicator or Science-interested Journalist, or you may have a demonstrable interest in any of these areas. You will have a passion for sourcing unique and accurate content for each edition and for striving to continually develop the SASTA Journal in terms of its quality, relevance, and reputation.

For the right candidate, this is a remunerated position (per each edition).

For Teacher candidates, the editor role gives Professional Engagement experience at the Highly Accomplished and/or Lead level, Australian Professional Standards for Teachers.

Role Description

Science education in South Australia (SA) is exciting, dynamic and richly varied, often with resources and programs that are unique to SA alone. There is much going on that needs to be shared and celebrated among SA science educators and science-focused stakeholder groups. The strength of Science education in this State is in large part dependent upon how well we achieve this.

The South Australian Science Teachers Association (SASTA) exists to support primary and secondary science educators in SA. Facilitating the sharing of local news and resources among SA science educators and stakeholders is a key role for SASTA and the SASTA Journal is an important platform to achieve this. The SASTA Journal provides a focal point for the generation of unique, local, focused content.

Two editions of the SASTA Journal (online and print versions) are published annually (in May and November) and are distributed to the SASTA membership. Each edition (approx.36 pp) strives to share news, events and resources of interest to its readership.

As Journal Editor you will:

- Oversee the mission and scope of the Journal in consultation with SASTA Staff and the Board.
- Ensure that the Journal represented the goals and objectives of SASTA as an Association.
- Source and generate quality content for each edition of the Journal – the goal being to provide exceptional, informative and engaging content of relevance to the readership.
- Work mostly independently in the role while also liaising and working in cooperation with SASTA Staff at key times.

Requirements and skills

- Proven working experience or demonstrable interest in working as an Editor
- Demonstrable knowledge of/interest in science education in SA. An awareness of SA science at primary, secondary, tertiary, Government, Community and Industry levels would be looked upon favourably.
- An ability to work both reliably and independently in the sourcing of ideas and content.
- Strong verbal/writing/editing/proofreading skills
- The ability to reliably meet the deadlines for each edition (these being the end of each of April and October).
- The ability to work in collaboration with SASTA Staff, including Marketing and Communications; and the Executive Officer.
- Maintain high professional standards when engaging with/representing SASTA to members and stakeholders.
- A commitment to continual improvement of the Journal, its relevance, and how it is perceived.
- It would be viewed favourably if you had experience and/or skills in contemporary media, including, but not limited to video and social media.