



## Program

9:00 am	<p><b>Welcome</b> Carolyn Pinchbeck &amp; Nicole Marinos, Conference Convenors</p>
9:15 am	<p><b>Keynote Address</b> Lifespan Development Psychology <i>Tim Windsor, Associate Professor, Psychology, Flinders University</i></p> <p>Associate Professor Tim Windsor holds a balanced academic role in the discipline of Psychology in Flinders University's College of Education, Psychology and Social Work. Tim completed his Ph.D. at the University of New England before working as a researcher at the Australian National University's Centre for Research on Ageing, Health and Wellbeing.</p> <p>Tim's research interests are focused around lifespan psychology, ageing well; in particular the personal and social resources that facilitate ongoing engagement with life in older adulthood, and the implications of an engaged lifestyle for health, wellbeing and cognition.</p> <p>Tim's keynote address will focus on lifespan developmental psychology, and will be providing an optional follow-up practical workshop for those who want to dig deeper with him on what it's really like to grow old (see details below)!</p>
10:15 am	<b>Morning tea</b>
10:30 am	<b>SACE Examination and Moderation Review</b>
12:00 pm	<b>Concurrent Workshops Session 1</b>
	<p><b>1.1 Environmental Psychology</b> <i>Lauren Scarfe, Adelaide Botanic High School</i></p> <p>Environmental psychology examines the interrelationship between environments and human behavior. The field defines the term environment very broadly including all that is natural on the planet as well as social settings, built environments, learning environments and informational environments. Climate and environmental psychologists seek to improve the interactions of people with the world around us. They work in areas as varied as human responses to natural and technological hazards, conservation, environmental perception and cognition to loneliness, stress and design. Such a relevant topic for students of today, this workshop will provide you with all you will need to teach a unit.</p>
	<p><b>1.2 Understanding Moderation</b> <i>Emma Beukema, St Marys College</i></p> <p>Have you ever wondered exactly what process happens when you submit student work for SACE moderation?! Are your grades constantly not being confirmed at moderation and you can't understand why?! ...Or perhaps you just lack a bit of confidence in knowing and understanding the standard required for each grade band since the introduction of the new Psychology Curriculum for Stage 1 Psychology in 2021, and Stage 2 Psychology in 2022 and the new task requirements. If so - then this workshop is for you! Come and learn about the moderation process, what moderators look for, and participate in a mock moderation with live student work samples from a range of schools. Feel free to bring in some of your own work samples to share and get feedback on as well!</p>
	<p><b>1.3 Keynote Follow up workshop</b> <i>Tim Windsor, Associate Professor, Psychology, Flinders University</i></p> <p>If you enjoyed the theory covered in the keynote address by Associate Professor Tim Windsor, why not sign up for a follow-up workshop covering some interactive ideas that you could use when covering this material in your classrooms! Have you and your students ever wondered what it's really like to grow old?! In this workshop Tim will be conducting an in-class 'aging simulation', complete with a range of activities you too could use in your classrooms to help your students better understand the daily challenges and obstacles older adults face by completing a range of activities aimed to simulate experiences associated with age-related impairments.</p>
1:00 pm	<b>Lunch</b>

1:30 pm	<p><b>Concurrent Workshops Session 2</b></p> <p><b>2.1 New to teaching Psychology – ‘Where do I start?!’</b>  <i>Alanah Rowe, Caritas College</i></p> <p>The start of something new can be daunting so why not come and break down what it means to start teaching Psychology. This session will focus on elements of planning, timing of assessment, scaffolding and differentiating resources, general new to teaching tips and a question and answer section. Alanah will speak to her experiences of moving to a rural school and being the only psychology teacher, navigating SACE, balancing expectations, and where to go for advice, help and support if and when you need it.</p> <p><b>2.2 Let’s get social!</b>  <i>Patrick McEgan, Marryatville High School</i></p> <p>Designed with the Stage 2 examinable topic of Social Influence specifically in mind, this workshop will provide teachers with a multitude of interactive resources you can use with your students in the classroom; covering the sub-topics of: obedience and conformity; attitude formation and attitude change; prejudice and persuasion; and social media; as well as share with you some exam topic tips, hints, and revision materials – all the hard work is done for you!</p> <p><b>2.3 Environmental Psychology</b>  <i>Lauren Scarfe, Adelaide Botanic High School</i></p> <p>Environmental psychology examines the interrelationship between environments and human behavior. The field defines the term environment very broadly including all that is natural on the planet as well as social settings, built environments, learning environments and informational environments. Climate and environmental psychologists seek to improve the interactions of people with the world around us. They work in areas as varied as human responses to natural and technological hazards, conservation, environmental perception and cognition to loneliness, stress and design. Such a relevant topic for students of today, this workshop will provide you with all you will need to teach a unit.</p>
2:30 pm	<p><b>Concurrent Workshops Session 3</b></p> <p><b>3.1 New to teaching Psychology – ‘Where do I start?!’</b>  <i>Alanah Rowe, Caritas College</i></p> <p>The start of something new can be daunting so why not come and break down what it means to start teaching Psychology. This session will focus on elements of planning, timing of assessment, scaffolding and differentiating resources, general new to teaching tips and a question and answer section. Alanah will speak to her experiences of moving to a rural school and being the only psychology teacher, navigating SACE, balancing expectations, and where to go for advice, help and support if and when you need it.</p> <p><b>3.2 Understanding Moderation</b>  <i>Emma Beukema, St Marys College</i></p> <p>Have you ever wondered exactly what process happens when you submit student work for SACE moderation?! Are your grades constantly not being confirmed at moderation and you can’t understand why?! ...Or perhaps you just lack a bit of confidence in knowing and understanding the standard required for each grade band since the introduction of the new Psychology Curriculum for Stage 1 Psychology in 2021, and Stage 2 Psychology in 2022 and the new task requirements. If so – then this workshop is for you! Come and learn about the moderation process, what moderators look for, and participate in a mock moderation with live student work samples from a range of schools. Feel free to bring in some of your own work samples to share and get feedback on as well!</p> <p><b>3.3 Let’s get social!</b>  <i>Patrick McEgan, Marryatville High School</i></p> <p>Designed with the Stage 2 examinable topic of Social Influence specifically in mind, this workshop will provide teachers with a multitude of interactive resources you can use with your students in the classroom; covering the sub-topics of: obedience and conformity; attitude formation and attitude change; prejudice and persuasion; and social media; as well as share with you some exam topic tips, hints, and revision materials – all the hard work is done for you!</p>
3:30 pm	<p><b>Conference Plenary</b>  Carolyn Pinchbeck &amp; Nicole Marinos, Conference Convenors</p>

Program correct as at 11/11/2022 but may be subject to change without notice

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